



# DECODING DYSLEXIA IOWA EDUCATOR SURVEY

## RESPONDENTS:

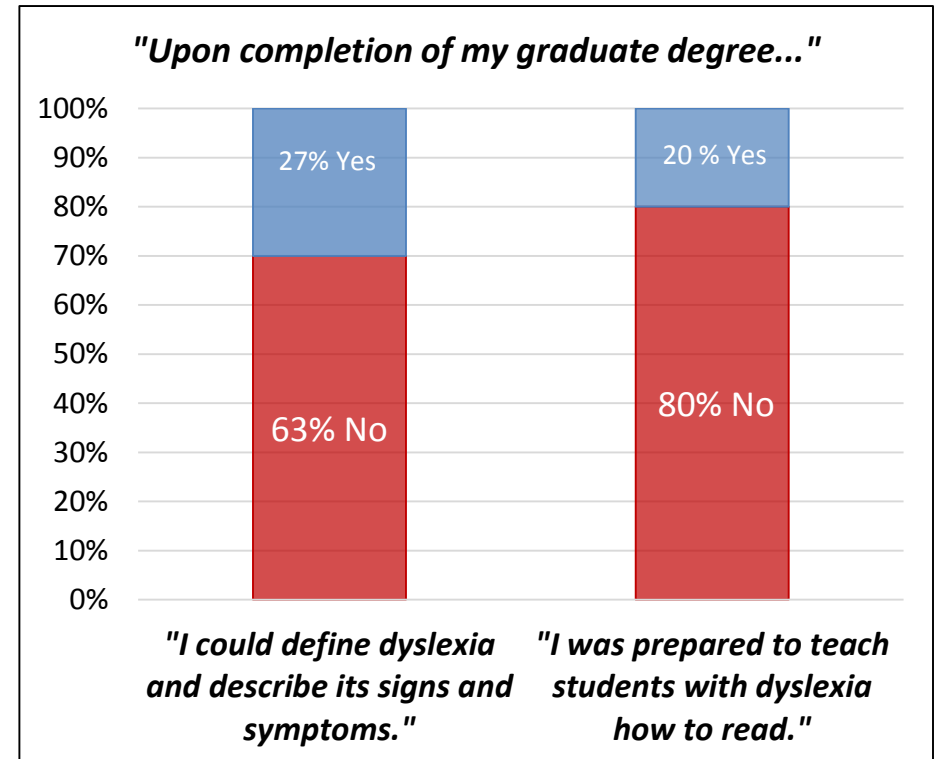
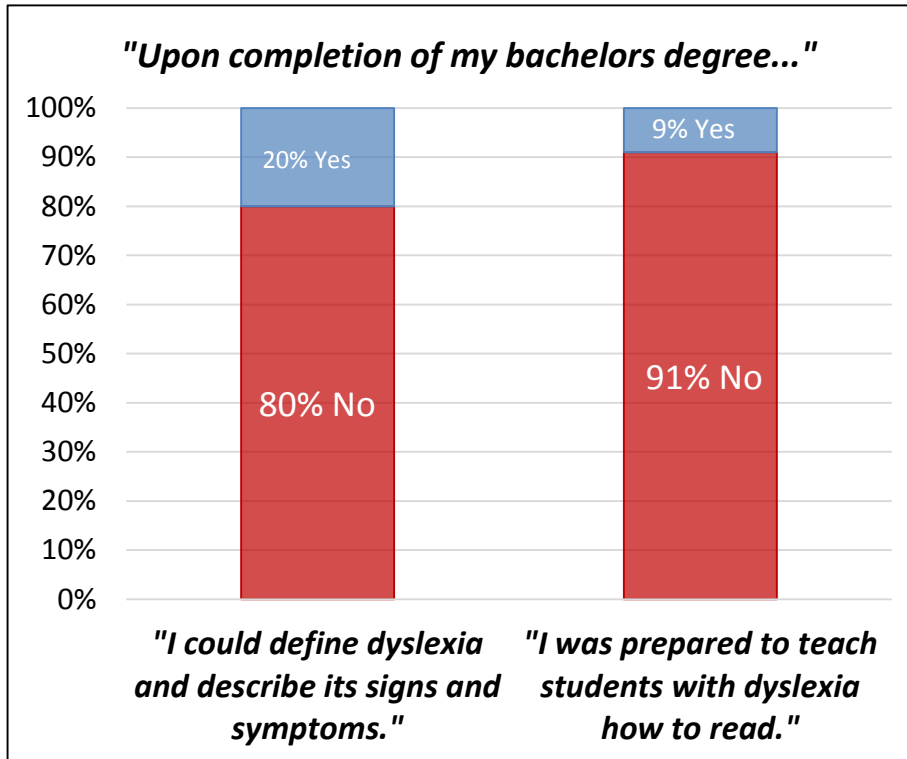
**171** educators with bachelor degrees in **Elementary Education, Early Childhood Education, Special Education or Literacy/Reading** from an **Iowa college or university**.

Current job title: 30% Elementary teacher, 21% Special Education teacher, 20% Reading specialist, 15% AEA, 6% Administrator.

## RESPONDENTS:

**91** educators with masters or doctorates in **Elementary Education, Early Childhood Education, Special Education, Literacy/Reading, or Curriculum/Instruction** from an **Iowa college or university**.

Current job title: 24% AEA, 19% Elementary teacher, 18% Reading specialist, 16% Special Education teacher, 7% Administrator.



**“I can’t remember a time when dyslexia was mentioned in college classes.”**

*“We learned about Dyslexia, however were never taught how to teach students with this disability. As a Reading Interventionist, it is very important for me to learn more about teaching these types of students.”*

**“I feel unprepared to teach my dyslexic students. My information and knowledge has come from outside research and interest due to the number of students that need help.”**

“I wish my college would have done more than teach that dyslexia is nothing to worry about until after 3rd grade and that symptoms are merely writing letters backwards. There is SO much more to the definition and so much lost by not exploring dyslexia in struggling students sooner!”

***“I have spent a large amount of my own time and money reading about, attending conferences on, and purchasing materials to best support my dyslexic learners. All of the materials and conferences have been financed by me.”***

“Everything I have learned about dyslexia has come from my own searching out information from different states and taking their college credits on line. I know more about dyslexia than the specialist at the AEA.”

**“My Masters is in reading and I feel very deficient in my knowledge of dyslexia. What a disservice to not teach teachers about dyslexia and its remediation.”**

“I have been teaching for 18 years. I taught Reading Recovery for 6 years and have been an interventionist for 7 years. The way I learned about dyslexia was through my daughter who was diagnosed with it 2 years ago.”