

Early Literacy Guidance

DYSLEXIA CHECKLIST

Teachers and administrators are aware of definition of at-risk for substantial deficiency in reading and substantial deficiency in reading and requirements for progress monitoring for any student who is not proficient on the universal screening this fall (August 28-October 10 screening window)

→ <https://www.educateiowa.gov/documents/legislative-information/early-literacy-guidance/>

Teachers and administrators have a plan on how to efficiently and effectively progress monitor a higher number of students than in the past without reducing instructional time.

Teachers and administrators can identify high leverage strategies to accelerate learning outcomes for students who are at-risk for substantial deficiency in reading.

→ <http://www.fcrr.org/>

Click on For Educators. Click on Empowering Teachers. Click on Instructional Routines

Teachers and administrators have a process for communicating universal screening data to parents.

→ <http://www.iowareadingresearch.org/blog/universal-screening-parent-letter-templates/>

At the bottom of the page are sample parent letters to report results of FAST (Formative Assessment System for Teachers)

The Iowa Reading Research Center includes many resources to help families and teachers understand and support literacy development.

→ <http://www.iowareadingresearch.org/literacy-resources/teacher-family-resources/>

Dyslexia Legislation

→ <http://coolice.legis.iowa.gov/Cool-ICE/default.asp?Category=billinfo&Service=Billbook&menu=false&hbill=SF2319>

Teachers and administrators understand the definition of dyslexia and that is an educational diagnosis and not a medical diagnosis.

→ <http://www.decodingdyslexiaiowa.org/wp-content/uploads/2014/05/Iowa-DOE-Letter-fo-the-Field.pdf>

Teachers and administrators have a process and can talk with parents about dyslexia.

→ [About Dyslexia](#)

Decoding Dyslexia Iowa

→ <http://www.decodingdyslexiaiowa.org/>

Teachers and administrators can identify professional learning needs regarding instructional strategies to accelerate literacy outcomes for students who are struggling with reading including dyslexia

→ <http://www.interdys.org/>

Click on Information on top tab, click on Fact Sheets on drop down menu.